READING BOOKS

Please ensure that you bring your child's reading book back on their assigned day of the week. Due to the large amount books to be changed per day, if you bring it back on a different day, we will be unable to change it until their assigned day the following week.





NURSERY SUMMER TERM 2 OUR LEARNING THIS TERM



Dear Parents/carers,

Have a read of what we will be learning and exploring in Nursery this term...

PERSONAL, SOCIAL, EMOTIONAL

PHYSICAL

In personal, social & emotional development this term, we are learning...

- ⇒ To respond to the feelings and wishes of others
- ⇒ To take turns and share resources
- ⇒ To adapt behaviour to changes in routines
- ⇒ To be more confident in new social situations (transition to Reception)
- ⇒ To be more confident towards unfamiliar people

In physical development this term, we are learning...

- ⇒ To move freely in a range of different ways with confidence.
- ⇒ To begin to copy some letters of their name
- ⇒ To understand equipment and tools have to be used safely

In literacy this term, we are learning...

- \Rightarrow To recognise familiar words and signs such as their own name and different logos
- \Rightarrow To give meaning to marks they see in different places
- ⇒ To repeat words and phrases from familiar stories.
- \Rightarrow To suggest how a story might end
- ⇒ To handle books carefully
- \Rightarrow RWI set 1

BOOKS

We will be reading the following books

Whatever Next Mr Gumpy's Outing

The Naughty Bus We're going on a bear hunt

We're going on a Lion hunt

Getting to Grand-dad bears

I am too absolutely small for school







How we get around







COMMUNICATION & LANGUAGE

In personal, communication & language development this term, we are learning...

- ⇒ To maintain attention and listen quietly during appropriate activity
- ⇒ To respond to two-part instructions
- ⇒ To understand humour (e.g. nonsense rhymes, jokes)

Our topic this term is ...

Transport

<u>MATHEMATIC</u>

In maths this term, we are learning...

- \Rightarrow To match numerals with quantity
- \Rightarrow To add two groups
- \Rightarrow To explore time and routines
- \Rightarrow To recognise some numbers
- ⇒ To recognise numbers of personal significance (e.g. birthdays/age)

In understanding of the world this term, we are learning...

- ⇒ To talk about past events
- ⇒ To talk about what they've observed in the natural world
- \Rightarrow To complete simple computer programmes

EXPRESSIVE ARTS & DESIGN

In expressive arts and design this term, we are learning...

- \Rightarrow To engage in imaginative role-play.
- \Rightarrow To tap out repeated rhythms
- \Rightarrow To choose particular colours to use for a purpose

