

Curriculum statement

We are an inner city school and our children are from a diverse range of cultures and ethnic backgrounds, pupil premium and other socio economic factors mean that many of our children start school at well below age expected standards.

With this in mind we have organised our curriculum to meet the needs of the community we serve.

At Roman Road we have a curriculum which is strong in meeting the Basic Skills of Reading, Writing and Mathematics as our children start school significantly below average for their age. Reading is taught through phonics in Key Stage 1 and Guided Reading in Key Stage 2. English lessons are based around a high quality text and is book based. English lessons include reading, oracy, grammar and writing. Reading and oracy skills permeate through all curriculum areas.

Fluency in Basic Skills helps equip our children so that t when they leave KS2 they are happy, respectful, confident and resilient learners, ready to take their place in the wider world. We have high expectations and aspirations for their future and endeavour for all children to achieve to the best of their abilities and allow them access to the wider world of learning

We provide an inclusive curriculum, which meets the needs and ability of each individual child. We group children in Reading, Writing and Mathematics based on their needs as and their previous experiences.

Teaching is focussed on their educational needs to maximise their learning and progress. Our curriculum is taught and planned to ensure that children are supported and challenged by providing differentiation, small group work and Intervention for our SEN, EAL and G and T children. We address difficulties early in order to maximise learning.

We have a subject based curriculum which focusses on transferable skills and knowledge. We teach Science, ICT, History, Geography, Religious Education, Music, Art, DT, PE, RSHE and MFL (French in Key stage 2). Our curriculum is broad and balanced, yet also contains depth, with enrichment opportunities which our children might not otherwise have. Cross curricular links are made as appropriate and progression has been planned throughout the key stages.

We aim to provide opportunities for creativity and challenge in order to inspire future thinkers and problem solvers.

Enrichment opportunities are provided through educational visits, annual theatre visits, access to learn a musical instrument and sporting opportunities through clubs. This allows our children access to opportunities and experiences they may not ordinarily have had

We celebrate our diverse cultures, ethnicities and beliefs through performance assemblies of the major faith festivals to which parents are invited. Not only does this provide opportunities for performance but helps highlight our commitment to British Values to create a more harmonious community. We are committed to creating a community that places mutual respect at the heart of everything.

We encourage a variety of learning styles including individual, partner and group work so that children have the opportunity to adopt British Values so that they learn to be polite, have good manners, show respect and take responsibility for their actions.

All that we do is designed to help, encourage and equip our children on their journey in pursuit of excellence.