# Geography

In Geography we will read and interpret maps of the local area and then make our own map using scales.





### Music

We will be learning how to play the guitar by specialist music teachers.

It is important that your child practices at least 3 times a week so that he or she makes as much progress as possible.



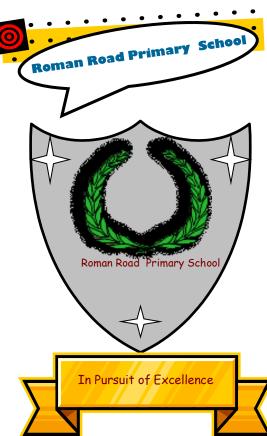
We will be learning ball skills through playing Football and Netball.



If you would like further information about the curriculum or are interested in finding out how to help your child please make an appointment to see MRS WOOD appointment to see MRS wood More detailed information can be found at

at
https://www.gov.uk/government/
publications/national-curriculum-in-england
-primary-curriculum





Year 6
Curriculum
Autumn 2



# **English**

This term we will be reading books by Jacqueline Wilson and discussing the issues they contain. We will be writing letters and discussing formal and informal language. We will be reading stories from other cultures including Journey to

Johannesburg.



# **Mathematics**

Useful website: www.mymaths.co.uk Login : romanroad Password : smart

We will:

Relate fractions to their equivalent percentages and decimals.

Find percentages of numbers to solve problems.

Identify angles and find the missing anale.

Interpret and construct pie charts and line graphs.

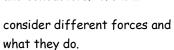
Convert between different units of length.

Find the area of parallelograms and triangles.

Find the volume of cubes and cuboids.

#### Science

The Science for this term is Electricity and Forces. We will find out how to make a circuit and about electrical insulators and conductors. We will





#### RE

The RE for this term is "What happens when I die?" The children will be exploring different

beliefs about Life after Death and learning how to cope when someone has died.

# **PSHE**

We will be learning about the Perceptions of normality

Understand about disability and Inclusion/ exclusion

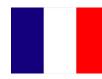
Learn about Power struggles and bullying

Consider differences as conflict and differences as celebration and being able to empathise.

# **French**

We will be learning French in line with

the National Curriculum



focusing on numbers, colours

and animals.

#### ICT

In ICT we will be continuing with the SCRATCH program.

(Part 2) Unit 6.2



## DT

In DT we will be

Learning about food technology.





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