

Mathematics

Attainment

Ethnicity	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Any other mixed background	3	/	3	2	/	3	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 67%;"><div>67%</div></div>
Bangladeshi	8	/	8	7	/	8	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 88%;"><div>88%</div></div>
Black - Nigerian	0	/	1	0	/	1	<div style="width: 0%;"><div>0%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Black - Somali	3	/	3	2	/	3	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 67%;"><div>67%</div></div>
Black Caribbean	3	/	4	1	/	4	<div style="width: 75%;"><div>75%</div></div>	<div style="width: 25%;"><div>25%</div></div>
Filipino	1	/	1	1	/	1	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
Indian	5	/	5	5	/	5	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
Information Not Yet Obtained	1	/	1	1	/	1	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
Other Asian	1	/	1	1	/	1	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
Other Black African	0	/	1	0	/	1	<div style="width: 0%;"><div>0%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Other ethnic group	0	/	1	0	/	1	<div style="width: 0%;"><div>0%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Pakistani	2	/	2	2	/	2	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
White - British	2	/	2	2	/	2	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 100%;"><div>100%</div></div>
White Eastern European	6	/	6	5	/	6	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 83%;"><div>83%</div></div>

Gender	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Male	18	/	20	14	/	20	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 70%;"><div>70%</div></div>
Female	17	/	19	15	/	19	<div style="width: 89%;"><div>89%</div></div>	<div style="width: 79%;"><div>79%</div></div>

Pupil Premium	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	9	/	10	9	/	10	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 90%;"><div>90%</div></div>
FALSE	26	/	29	20	/	29	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 69%;"><div>69%</div></div>

EAL	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	26	/	29	24	/	29	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 83%;"><div>83%</div></div>
FALSE	9	/	10	5	/	10	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 50%;"><div>50%</div></div>

Progress (KS1 Validated to KS2)

Ethnicity	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Any other mixed background	3	/	3	1	/	3	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 33%;"><div>33%</div></div>
Bangladeshi	7	/	7	5	/	7	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 71%;"><div>71%</div></div>
Black - Somali	2	/	2	1	/	2	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 50%;"><div>50%</div></div>
Black Caribbean	3	/	4	1	/	4	<div style="width: 75%;"><div>75%</div></div>	<div style="width: 25%;"><div>25%</div></div>
Filipino	1	/	1	0	/	1	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Indian	3	/	3	2	/	3	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 67%;"><div>67%</div></div>
Other Asian	1	/	1	0	/	1	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Other ethnic group	0	/	1	0	/	1	<div style="width: 0%;"><div>0%</div></div>	<div style="width: 0%;"><div>0%</div></div>
Pakistani	2	/	2	1	/	2	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 50%;"><div>50%</div></div>
White - British	2	/	2	1	/	2	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 50%;"><div>50%</div></div>
White Eastern European	5	/	5	1	/	5	<div style="width: 100%;"><div>100%</div></div>	<div style="width: 20%;"><div>20%</div></div>

Gender	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Male	14	/	15	6	/	15	<div style="width: 93%;"><div>93%</div></div>	<div style="width: 40%;"><div>40%</div></div>
Female	15	/	16	7	/	16	<div style="width: 94%;"><div>94%</div></div>	<div style="width: 44%;"><div>44%</div></div>

Pupil Premium	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	6	/	7	3	/	7	<div style="width: 86%;"><div>86%</div></div>	<div style="width: 43%;"><div>43%</div></div>
FALSE	23	/	24	10	/	24	<div style="width: 96%;"><div>96%</div></div>	<div style="width: 42%;"><div>42%</div></div>

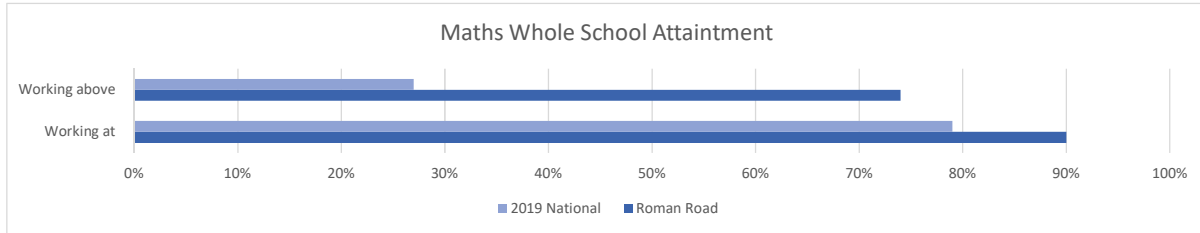
EAL	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	20	/	21	10	/	21	<div style="width: 95%;"><div>95%</div></div>	<div style="width: 48%;"><div>48%</div></div>
FALSE	9	/	10	3	/	10	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 30%;"><div>30%</div></div>

Overall	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
	35	/	39	29	/	39	<div style="width: 90%;"><div>90%</div></div>	<div style="width: 74%;"><div>74%</div></div>
	Progress							
Expected		More than Expected		% Expected		% More than Expected		
29	/	31	13	/	31	<div style="width: 94%;"><div>94%</div></div>	<div style="width: 42%;"><div>42%</div></div>	

Mathematics

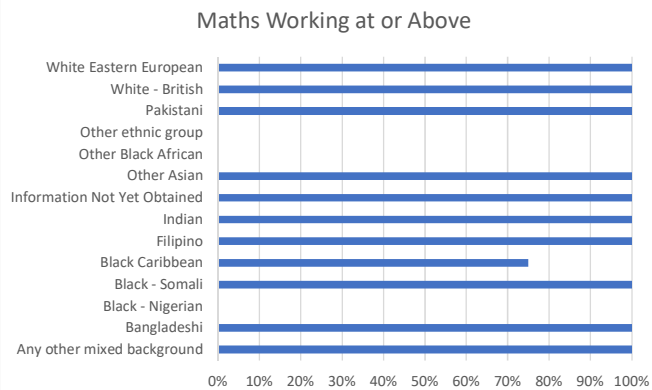
Attainment

Whole School	Roman Road	2019 National
Working at	90%	79%
Working above	74%	27%



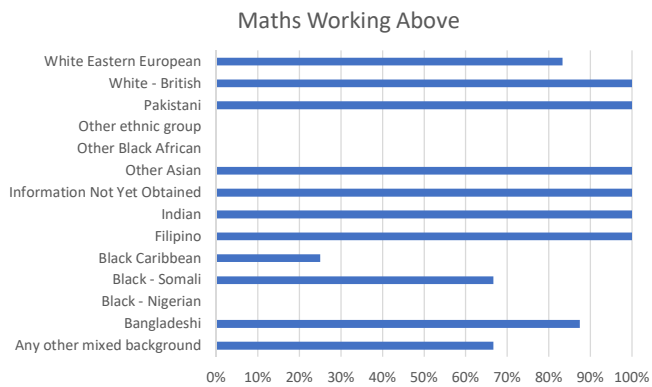
Maths Working at

Any other mixed background	100%
Bangladeshi	100%
Black - Nigerian	0%
Black - Somali	100%
Black Caribbean	75%
Filipino	100%
Indian	100%
Information Not Yet Obtained	100%
Other Asian	100%
Other Black African	0%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	100%



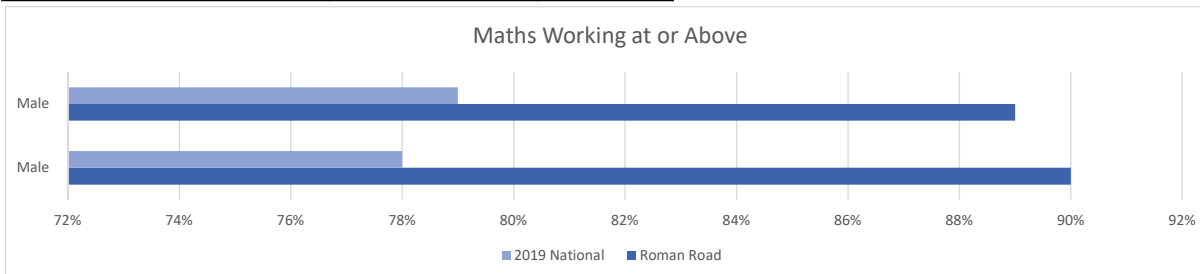
Maths working above

Any other mixed background	67%
Bangladeshi	88%
Black - Nigerian	0%
Black - Somali	67%
Black Caribbean	25%
Filipino	100%
Indian	100%
Information Not Yet Obtained	100%
Other Asian	100%
Other Black African	0%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	83%

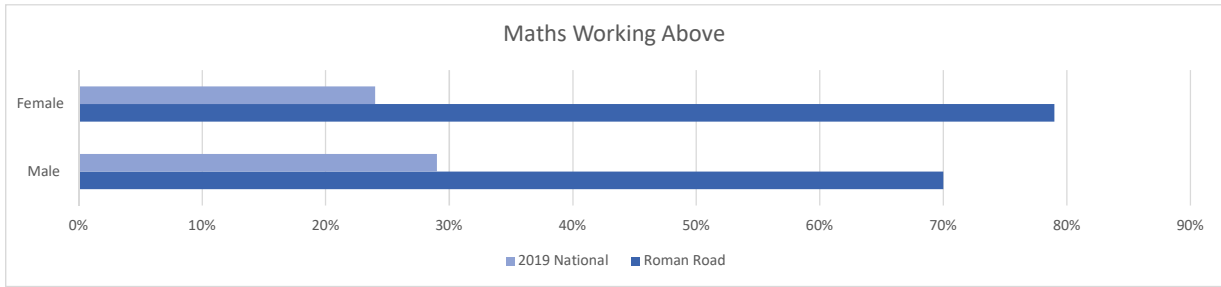


Maths Gender Working at or Above

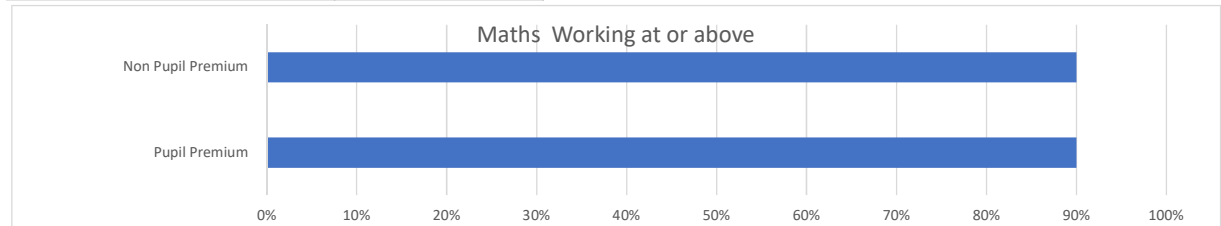
Gender	Roman Road	2019 National
Male	90%	78%
Female	89%	79%



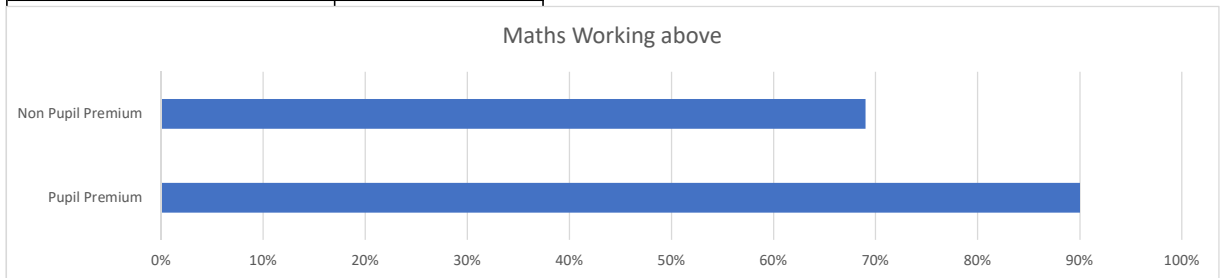
Maths Working Above	Roman Road	2019 National
Male	70%	29%
Female	79%	24%



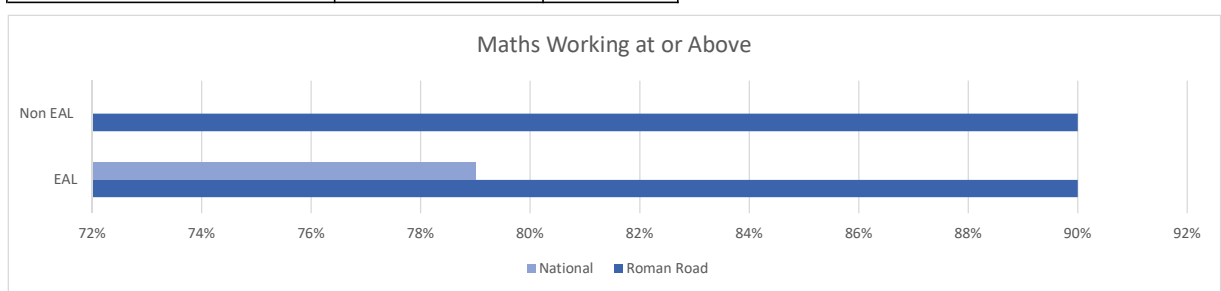
Maths Working At or above	% Working at or above
Pupil Premium	90%
Non Pupil Premium	90%



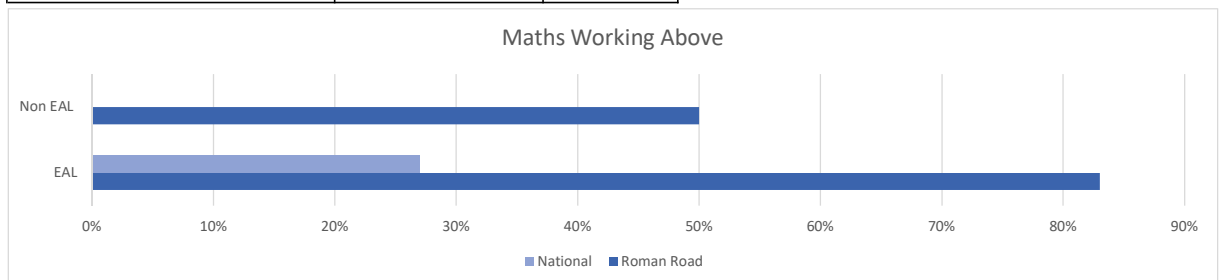
Maths Working Above	% Working above
Pupil Premium	90%
Non Pupil Premium	69%



Maths Working at or Above	Roman Road	National
EAL	90%	79%
Non EAL	90%	

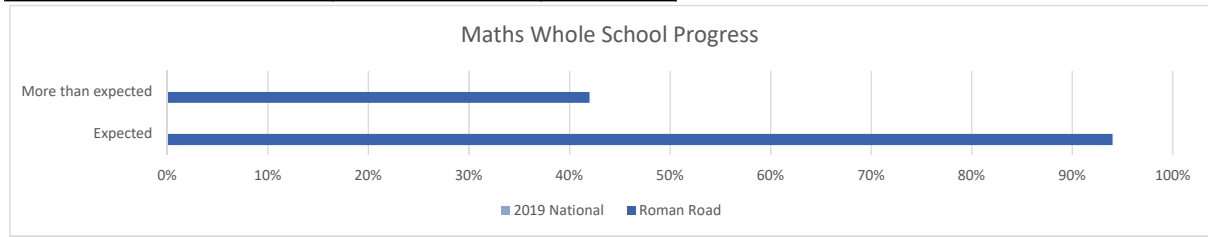


Maths Working Above	Roman Road	National
EAL	83%	27%
Non EAL	50%	

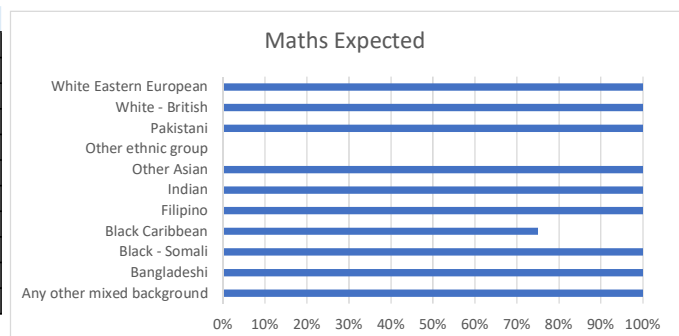


Mathematics

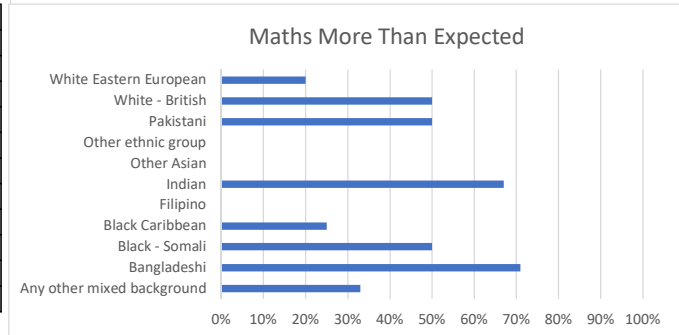
Progress		
Whole School	Roman Road	2019 National
Expected		94%
More than expected		42%



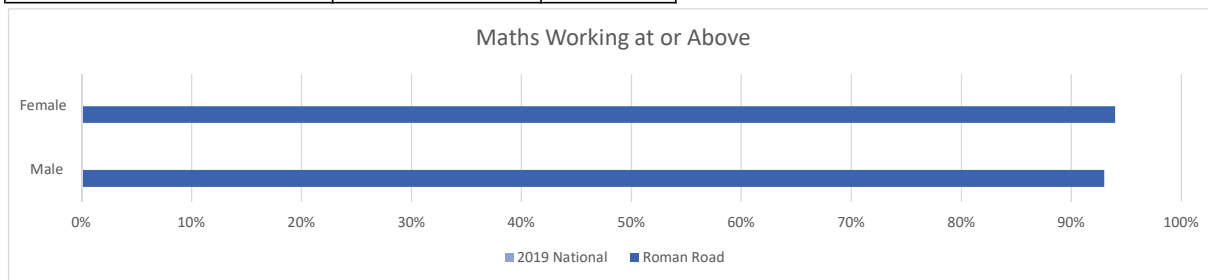
Maths Expected	
Any other mixed background	100%
Bangladeshi	100%
Black - Somali	100%
Black Caribbean	75%
Filipino	100%
Indian	100%
Other Asian	100%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	100%



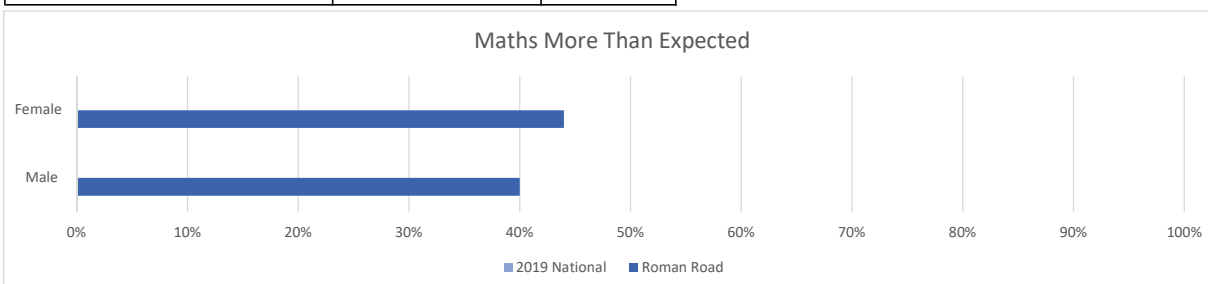
Maths More Than Expected	
Any other mixed background	33%
Bangladeshi	71%
Black - Somali	50%
Black Caribbean	25%
Filipino	0%
Indian	67%
Other Asian	0%
Other ethnic group	0%
Pakistani	50%
White - British	50%
White Eastern European	20%



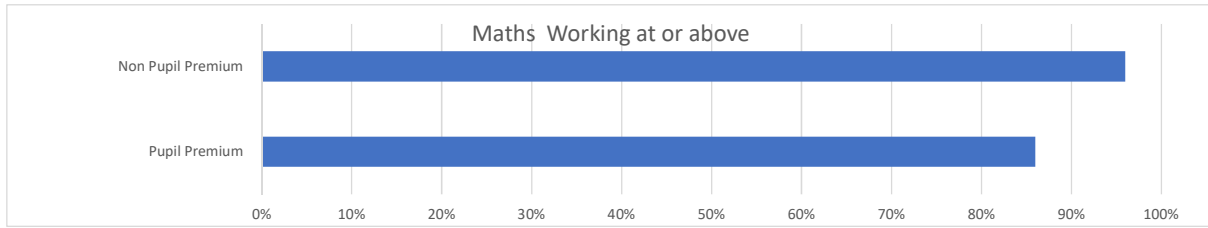
Maths Expected	Roman Road	2019 National
Male		93%
Female		94%



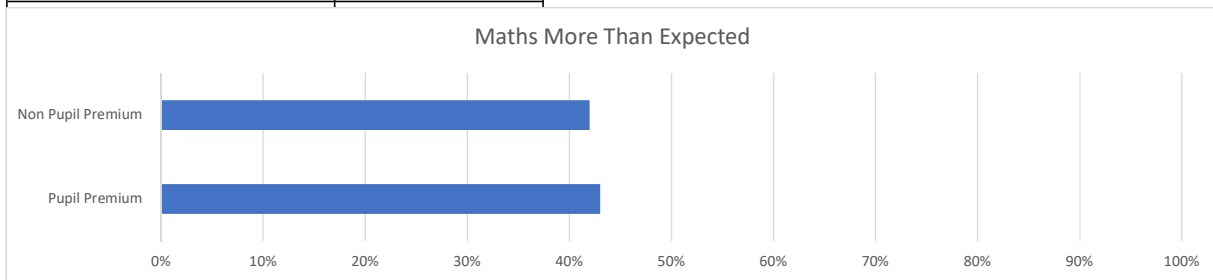
Maths More Than Expected	Roman Road	2019 National
Male		40%
Female		44%



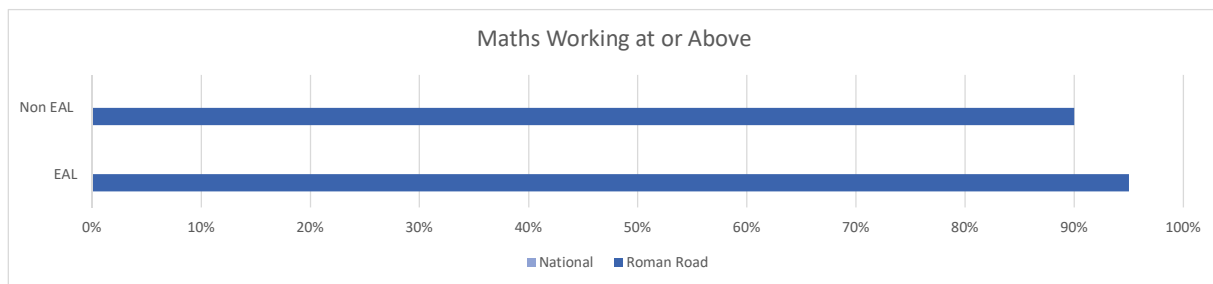
Maths Expected	% Working at or above
Pupil Premium	86%
Non Pupil Premium	96%



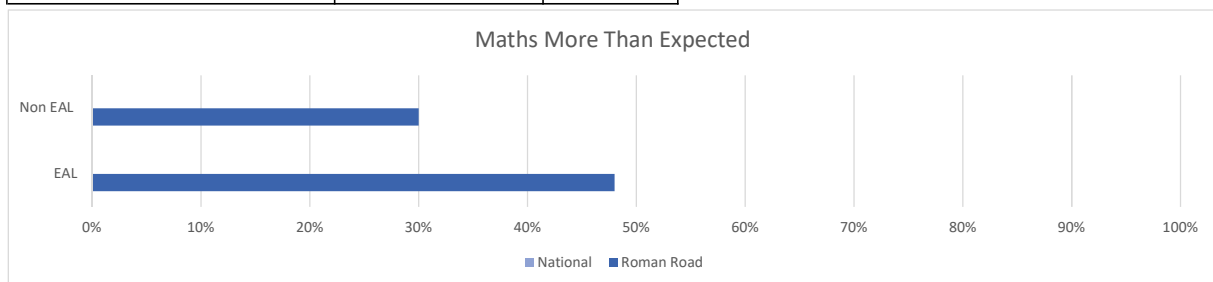
Maths More Than Expected	% Working above
Pupil Premium	43%
Non Pupil Premium	42%



Maths Expected	Roman Road	National
EAL	95%	
Non EAL	90%	



Maths More Than Expected	Roman Road	National
EAL	48%	
Non EAL	30%	



Writing

Attainment

Ethnicity	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Any other mixed background	3	/	3	3	/	3	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>
Bangladeshi	8	/	8	4	/	8	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 50%;"><div style="width: 50%;">50%</div></div>
Black - Nigerian	0	/	1	0	/	1	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Black - Somali	3	/	3	2	/	3	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 67%;"><div style="width: 67%;">67%</div></div>
Black Caribbean	3	/	4	1	/	4	<div style="width: 75%;"><div style="width: 75%;">75%</div></div>	<div style="width: 25%;"><div style="width: 25%;">25%</div></div>
Filipino	1	/	1	1	/	1	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>
Indian	5	/	5	1	/	5	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 20%;"><div style="width: 20%;">20%</div></div>
Information Not Yet Obtained	1	/	1	1	/	1	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>
Other Asian	1	/	1	0	/	1	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Other Black African	0	/	1	0	/	1	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Other ethnic group	0	/	1	0	/	1	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Pakistani	2	/	2	1	/	2	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 50%;"><div style="width: 50%;">50%</div></div>
White - British	2	/	2	0	/	2	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
White Eastern European	6	/	6	3	/	6	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 50%;"><div style="width: 50%;">50%</div></div>

Gender	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Male	18	/	20	6	/	20	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 30%;"><div style="width: 30%;">30%</div></div>
Female	17	/	19	11	/	19	<div style="width: 89%;"><div style="width: 89%;">89%</div></div>	<div style="width: 58%;"><div style="width: 58%;">58%</div></div>

Pupil Premium	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	9	/	10	4	/	10	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 40%;"><div style="width: 40%;">40%</div></div>
FALSE	26	/	29	13	/	29	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 45%;"><div style="width: 45%;">45%</div></div>

EAL	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	26	/	29	13	/	29	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 45%;"><div style="width: 45%;">45%</div></div>
FALSE	9	/	10	4	/	10	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 40%;"><div style="width: 40%;">40%</div></div>

Progress (KS1 Validated to KS2)

Ethnicity	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Any other mixed background	3	/	3	0	/	3	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Bangladeshi	7	/	7	1	/	7	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 14%;"><div style="width: 14%;">14%</div></div>
Black - Somali	2	/	2	1	/	2	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 50%;"><div style="width: 50%;">50%</div></div>
Black Caribbean	3	/	4	1	/	4	<div style="width: 75%;"><div style="width: 75%;">75%</div></div>	<div style="width: 25%;"><div style="width: 25%;">25%</div></div>
Filipino	1	/	1	0	/	1	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Indian	2	/	3	0	/	3	<div style="width: 67%;"><div style="width: 67%;">67%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Other Asian	0	/	1	0	/	1	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Other ethnic group	0	/	1	0	/	1	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
Pakistani	2	/	2	0	/	2	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
White - British	2	/	2	0	/	2	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
White Eastern European	5	/	5	0	/	5	<div style="width: 100%;"><div style="width: 100%;">100%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>

Gender	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Male	12	/	15	2	/	15	<div style="width: 80%;"><div style="width: 80%;">80%</div></div>	<div style="width: 13%;"><div style="width: 13%;">13%</div></div>
Female	15	/	16	1	/	16	<div style="width: 94%;"><div style="width: 94%;">94%</div></div>	<div style="width: 6%;"><div style="width: 6%;">6%</div></div>

Pupil Premium	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	5	/	7	0	/	7	<div style="width: 71%;"><div style="width: 71%;">71%</div></div>	<div style="width: 0%;"><div style="width: 0%;">0%</div></div>
FALSE	22	/	24	3	/	24	<div style="width: 92%;"><div style="width: 92%;">92%</div></div>	<div style="width: 13%;"><div style="width: 13%;">13%</div></div>

EAL	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	18	/	21	1	/	21	<div style="width: 86%;"><div style="width: 86%;">86%</div></div>	<div style="width: 5%;"><div style="width: 5%;">5%</div></div>
FALSE	9	/	10	2	/	10	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 20%;"><div style="width: 20%;">20%</div></div>

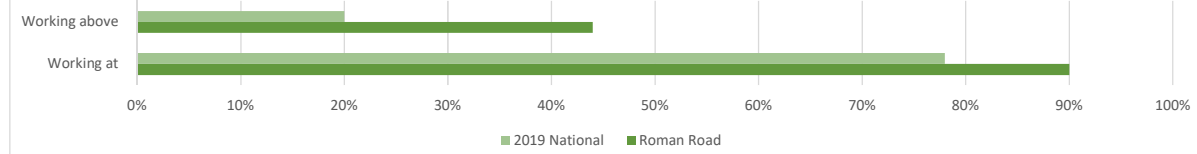
Overall	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
	35	/	39	17	/	39	<div style="width: 90%;"><div style="width: 90%;">90%</div></div>	<div style="width: 44%;"><div style="width: 44%;">44%</div></div>
	Progress							
Expected		More than Expected		% Expected		% More than Expected		
27	/	31	3	/	31	<div style="width: 87%;"><div style="width: 87%;">87%</div></div>	<div style="width: 10%;"><div style="width: 10%;">10%</div></div>	

Writing

Attainment

Whole School	Roman Road	2019 National
Working at	90%	78%
Working above	44%	20%

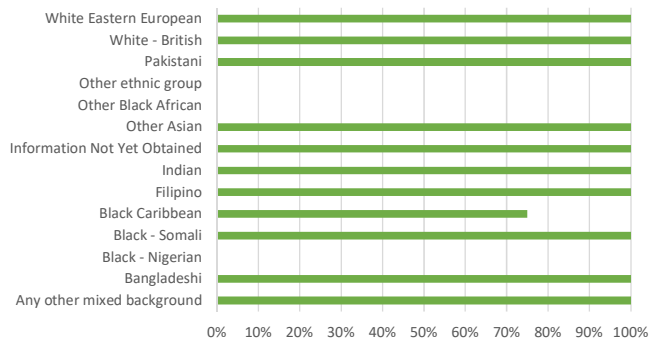
Writing Whole School Attainment



Writing Working at

Any other mixed background	100%
Bangladeshi	100%
Black - Nigerian	0%
Black - Somali	100%
Black Caribbean	75%
Filipino	100%
Indian	100%
Information Not Yet Obtained	100%
Other Asian	100%
Other Black African	0%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	100%

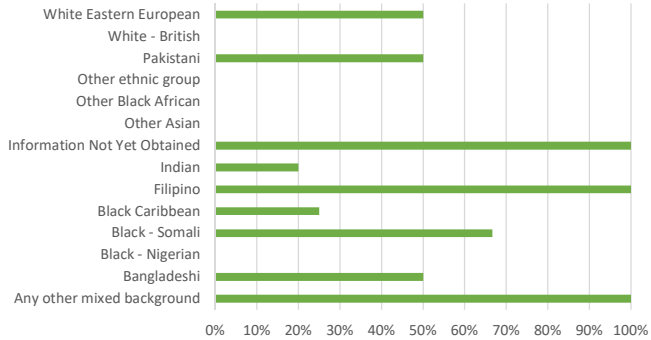
Writing Working at or Above



Marths working above

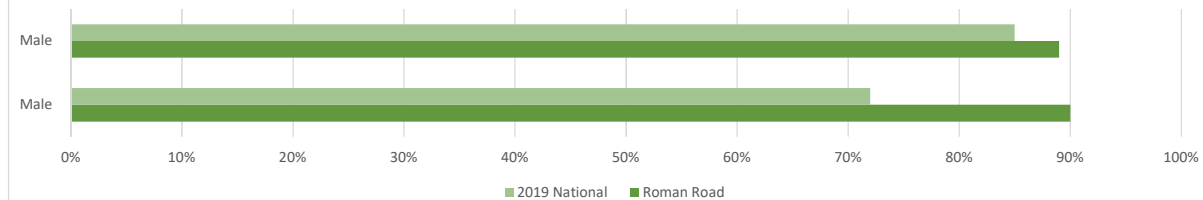
Any other mixed background	100%
Bangladeshi	50%
Black - Nigerian	0%
Black - Somali	67%
Black Caribbean	25%
Filipino	100%
Indian	20%
Information Not Yet Obtained	100%
Other Asian	0%
Other Black African	0%
Other ethnic group	0%
Pakistani	50%
White - British	0%
White Eastern European	50%

Writing Working Above

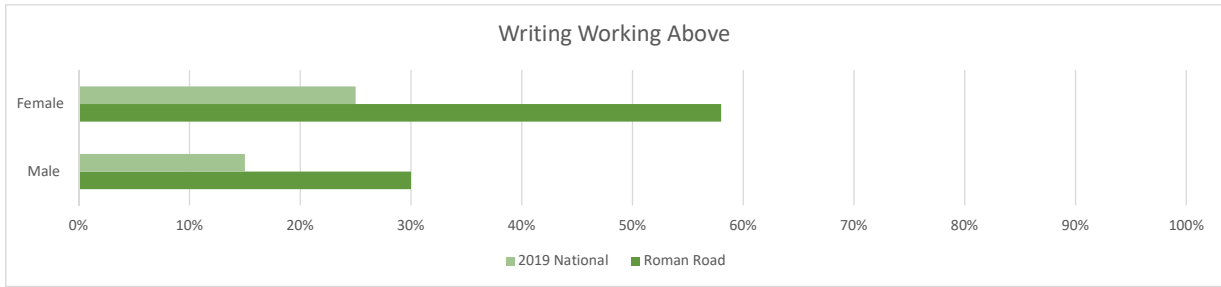


Writing Gender Working at or Above	Roman Road	2019 National
Male	90%	72%
Male	89%	85%

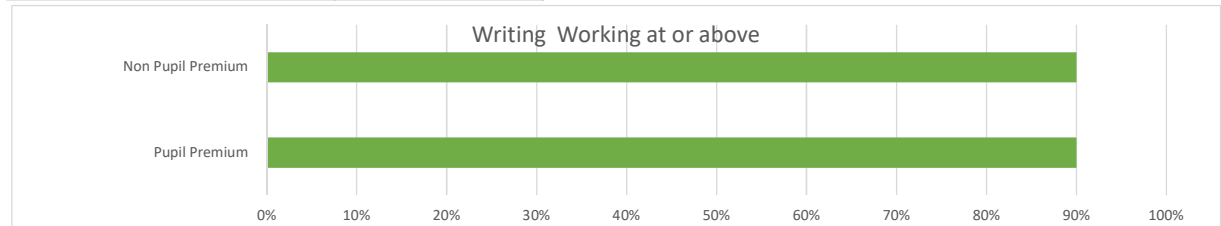
Writing Working at or Above



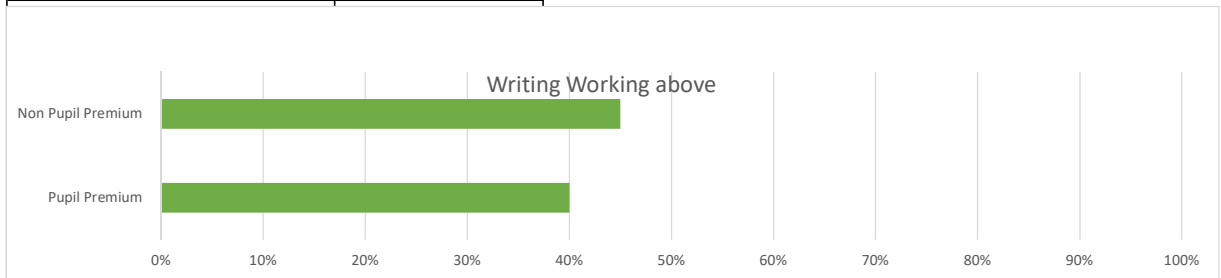
Writing Working Above	Roman Road	2019 National
Male	30%	15%
Female	58%	25%



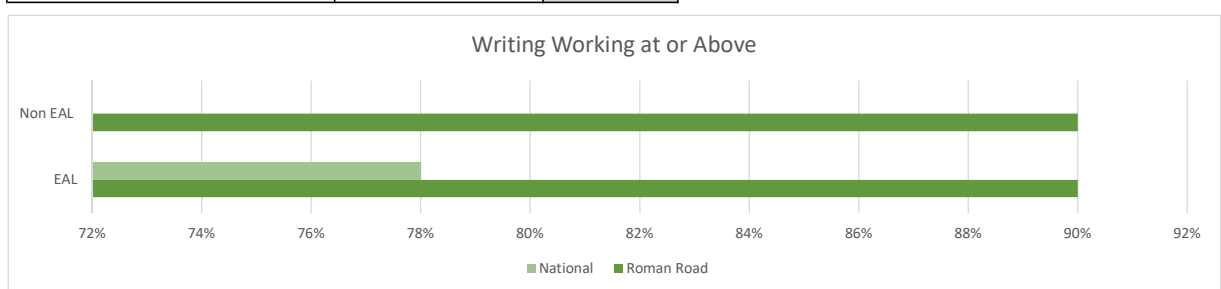
Writing Working At or above	% Working at or above
Pupil Premium	90%
Non Pupil Premium	90%



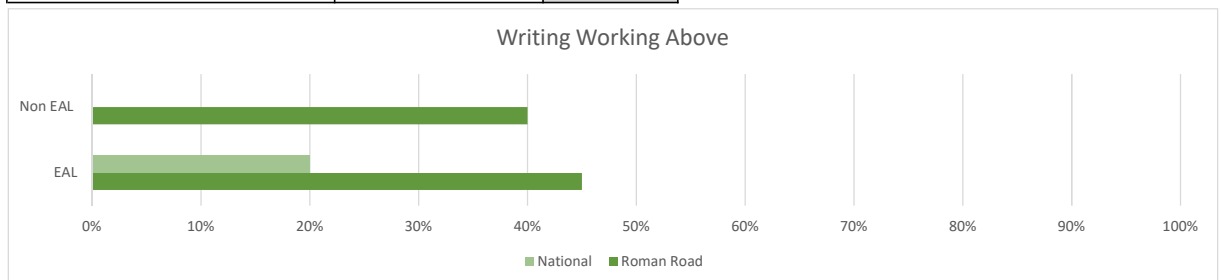
Writing Working Above	% Working above
Pupil Premium	40%
Non Pupil Premium	45%



Writing Working at or Above	Roman Road	National
EAL	90%	78%
Non EAL	90%	

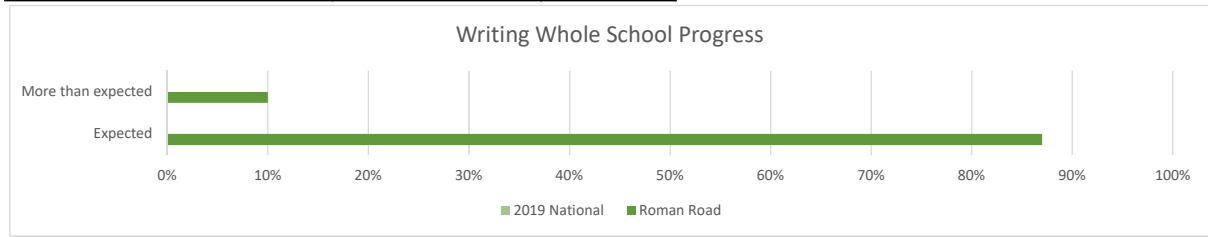


Writing Working Above	Roman Road	National
EAL	45%	20%
Non EAL	40%	

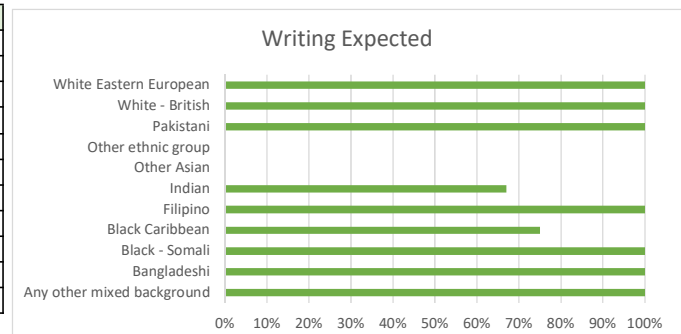


Writing

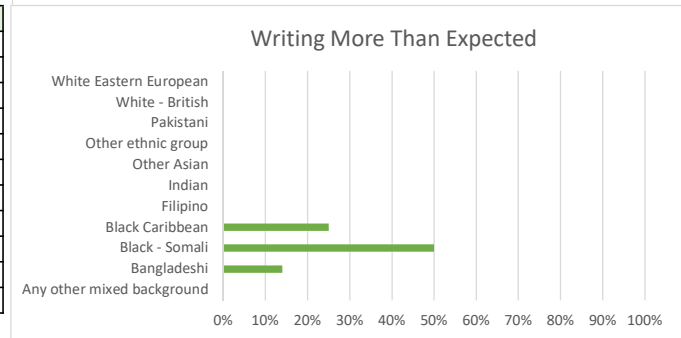
Progress		
Whole School	Roman Road	2019 National
Expected		87%
More than expected		10%



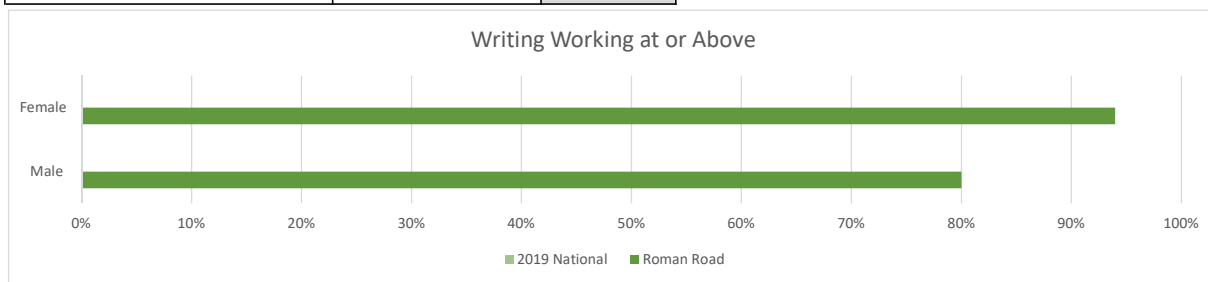
Writing Expected	
Any other mixed background	100%
Bangladeshi	100%
Black - Somali	100%
Black Caribbean	75%
Filipino	100%
Indian	67%
Other Asian	0%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	100%



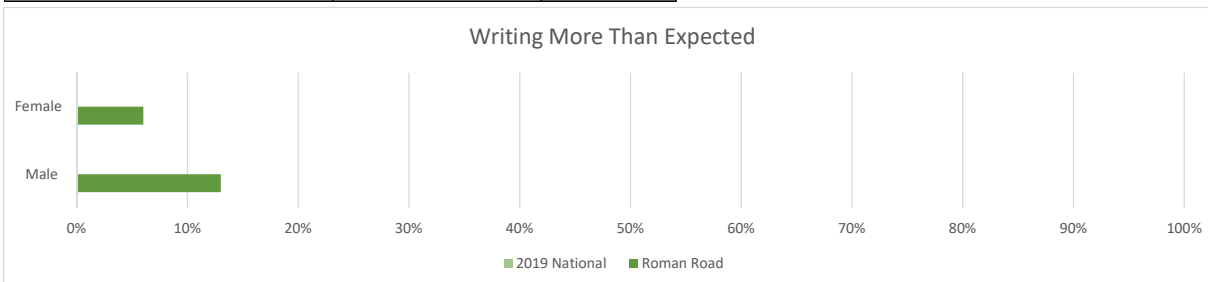
Writing More Than Expected	
Any other mixed background	0%
Bangladeshi	14%
Black - Somali	50%
Black Caribbean	25%
Filipino	0%
Indian	0%
Other Asian	0%
Other ethnic group	0%
Pakistani	0%
White - British	0%
White Eastern European	0%



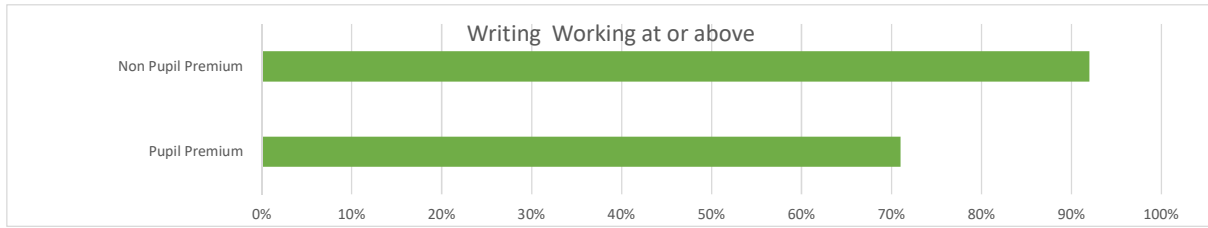
Writing Expected	Roman Road	2019 National
Male		80%
Female		94%



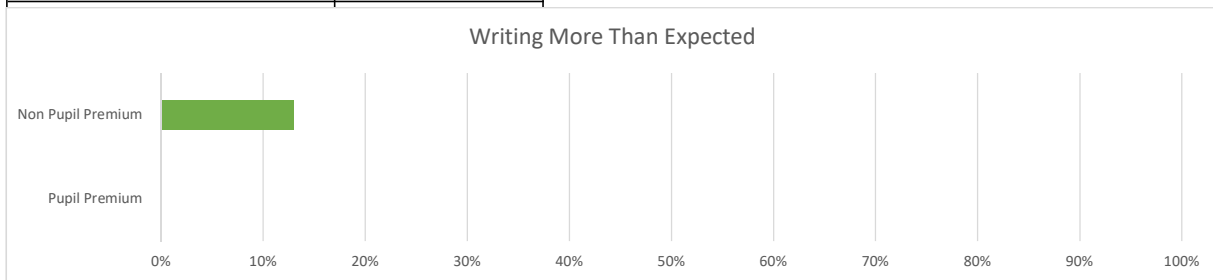
Writing More Than Expected	Roman Road	2019 National
Male		13%
Female		6%



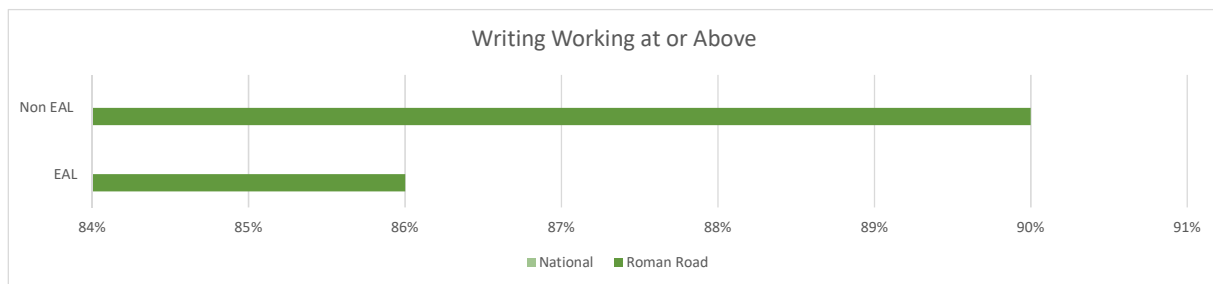
Writing Expected	% Working at or above
Pupil Premium	71%
Non Pupil Premium	92%



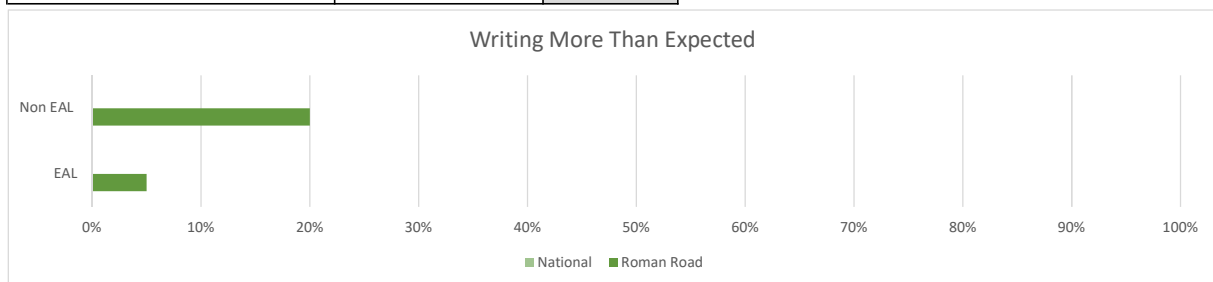
Writing More Than Expected	% Working above
Pupil Premium	0%
Non Pupil Premium	13%



Writing Expected	Roman Road	National
EAL	86%	
Non EAL	90%	



Writing More Than Expected	Roman Road	National
EAL	5%	
Non EAL	20%	



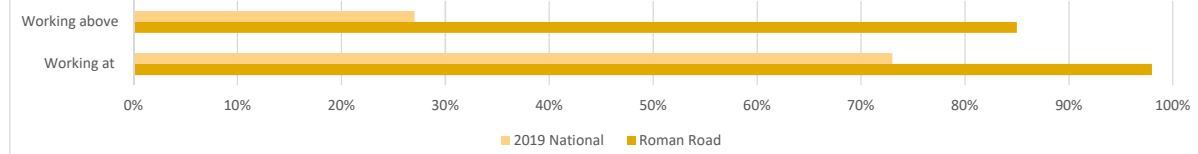
Reading								
Attainment								
Ethnicity	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Any other mixed background	3	/	3	3	/	3	100%	100%
Bangladeshi	8	/	8	8	/	8	100%	100%
Black - Nigerian	0	/	1	0	/	1	0%	0%
Black - Somali	3	/	3	3	/	3	100%	100%
Black Caribbean	4	/	4	2	/	4	100%	50%
Filipino	1	/	1	1	/	1	100%	100%
Indian	5	/	5	5	/	5	100%	100%
Information Not Yet Obtained	1	/	1	1	/	1	100%	100%
Other Asian	1	/	1	1	/	1	100%	100%
Other Black African	1	/	1	0	/	1	100%	0%
Other ethnic group	1	/	1	0	/	1	100%	0%
Pakistani	2	/	2	2	/	2	100%	100%
White - British	2	/	2	2	/	2	100%	100%
White Eastern European	6	/	6	5	/	6	100%	83%
Attainment								
Gender	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
Male	20	/	20	16	/	20	100%	80%
Female	18	/	19	17	/	19	95%	89%
Attainment								
Pupil Premium	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	10	/	10	9	/	10	100%	90%
FALSE	28	/	29	24	/	29	97%	83%
Attainment								
EAL	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
TRUE	28	/	29	25	/	29	97%	86%
FALSE	10	/	10	8	/	10	100%	80%
Progress (KS1 Validated to KS2)								
Ethnicity	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Any other mixed background	3	/	3	0	/	3	100%	0%
Bangladeshi	7	/	7	4	/	7	100%	57%
Black - Somali	2	/	2	2	/	2	100%	100%
Black Caribbean	4	/	4	2	/	4	100%	50%
Filipino	1	/	1	0	/	1	100%	0%
Indian	3	/	3	2	/	3	100%	67%
Other Asian	1	/	1	0	/	1	100%	0%
Other ethnic group	1	/	1	0	/	1	100%	0%
Pakistani	2	/	2	1	/	2	100%	50%
White - British	2	/	2	1	/	2	100%	50%
White Eastern European	4	/	5	2	/	5	80%	40%
Progress								
Gender	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
Male	14	/	15	9	/	15	93%	60%
Female	16	/	16	5	/	16	100%	31%
Progress								
Pupil Premium	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	7	/	7	2	/	7	100%	29%
FALSE	23	/	24	12	/	24	96%	50%
Progress								
EAL	Progress							
	Expected		More than Expected		% Expected		% More than Expected	
TRUE	20	/	21	9	/	21	95%	43%
FALSE	10	/	10	5	/	10	100%	50%
Attainment								
Overall	Attainment							
	Working at or above		Working above		% Working at or above		% Working above	
	38	/	39	33	/	39	97%	85%
	Progress							
Expected		More than Expected		% Expected		% More than Expected		
30	/	31	14	/	31	97%	45%	

Reading

Attainment

Whole School	Roman Road	2019 National
Working at	98%	73%
Working above	85%	27%

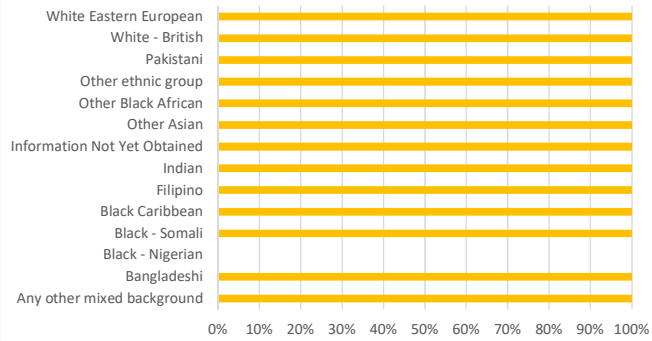
Reading Whole School Attainment



Reading Working at

Any other mixed background	100%
Bangladeshi	100%
Black - Nigerian	0%
Black - Somali	100%
Black Caribbean	100%
Filipino	100%
Indian	100%
Information Not Yet Obtained	100%
Other Asian	100%
Other Black African	100%
Other ethnic group	100%
Pakistani	100%
White - British	100%
White Eastern European	100%

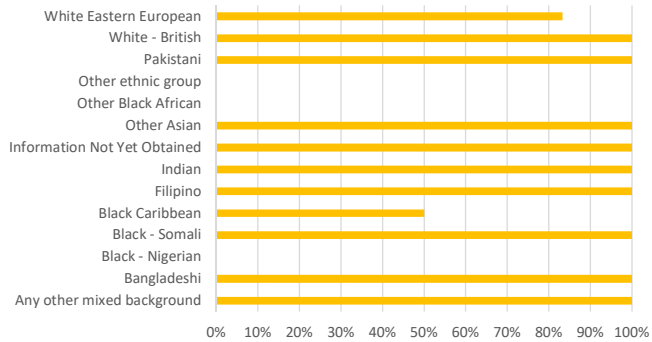
Reading Working at or Above



Marths working above

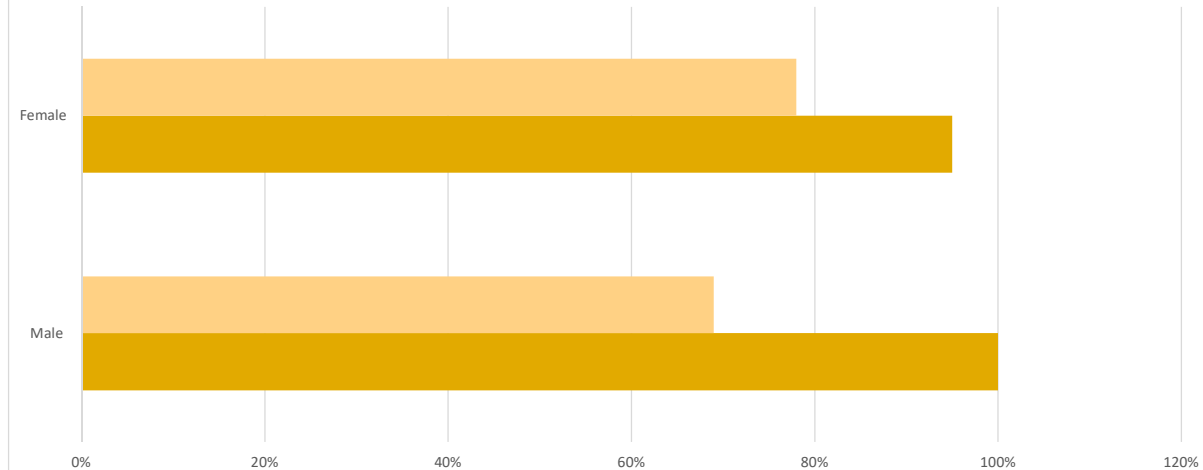
Any other mixed background	100%
Bangladeshi	100%
Black - Nigerian	0%
Black - Somali	100%
Black Caribbean	50%
Filipino	100%
Indian	100%
Information Not Yet Obtained	100%
Other Asian	100%
Other Black African	0%
Other ethnic group	0%
Pakistani	100%
White - British	100%
White Eastern European	83%

Reading Working Above



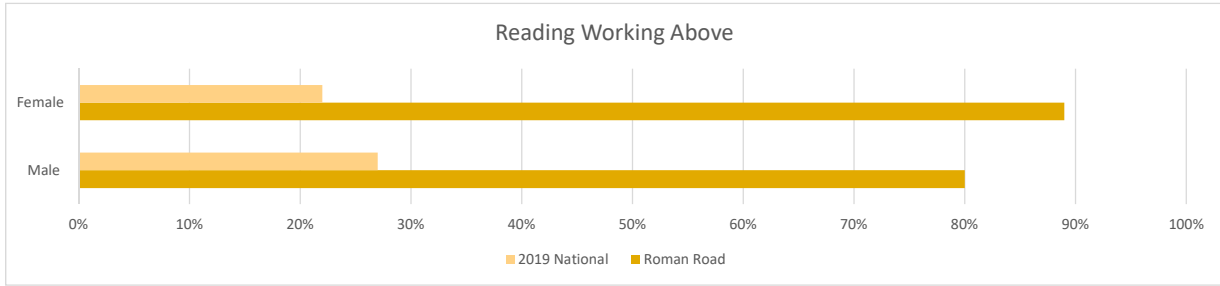
Reading Gender Working at or Above	Roman Road	2019 National
Male	100%	69%
Female	95%	78%

Reading Working at or Above

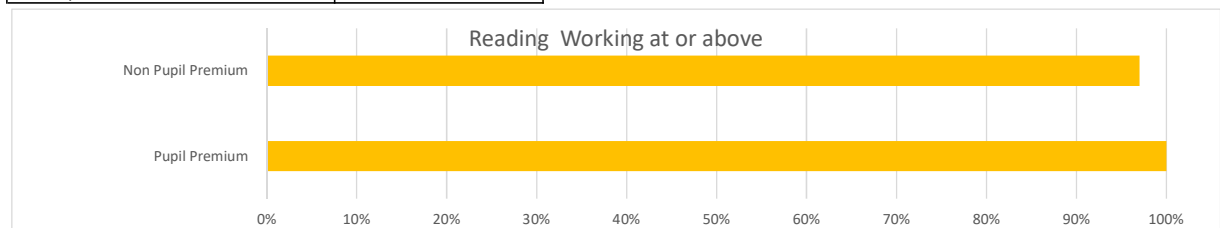


2019 National Roman Road

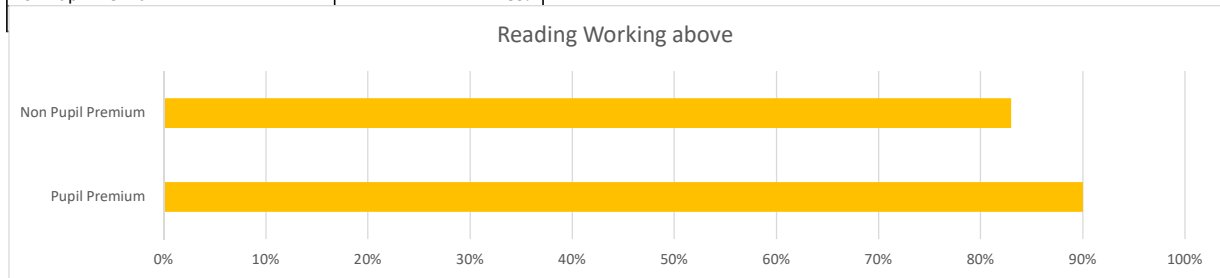
Reading Working Above	Roman Road	2019 National
Male	80%	27%
Female	89%	22%



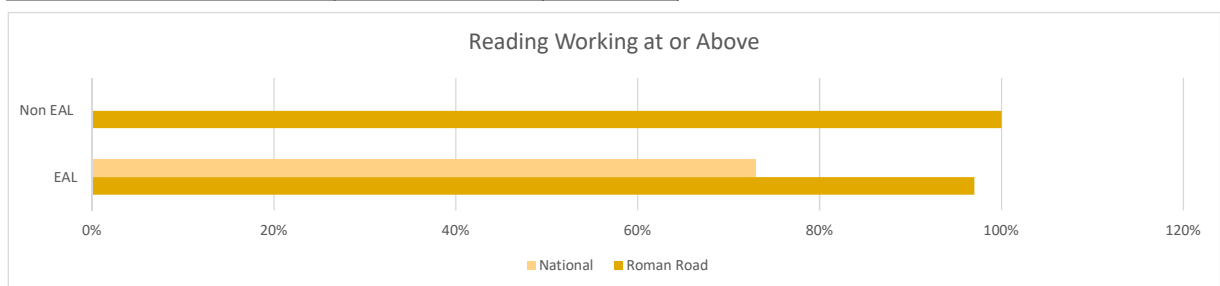
Reading Working At or above	% Working at or above
Pupil Premium	100%
Non Pupil Premium	97%



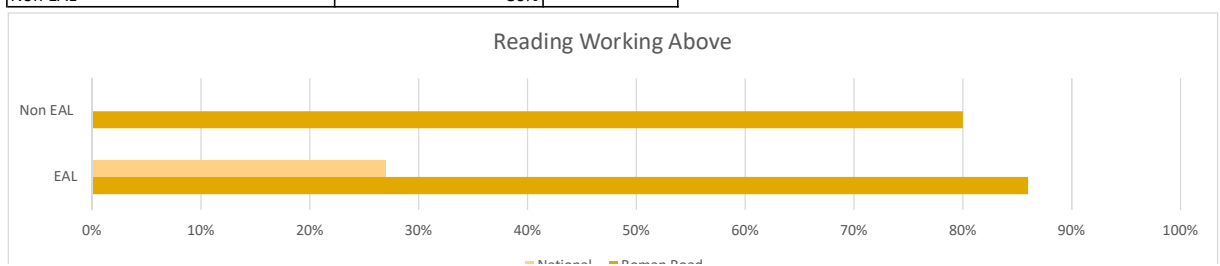
Reading Working Above	% Working above
Pupil Premium	90%
Non Pupil Premium	83%



Reading Working at or Above	Roman Road	National
EAL	97%	73%
Non EAL	100%	

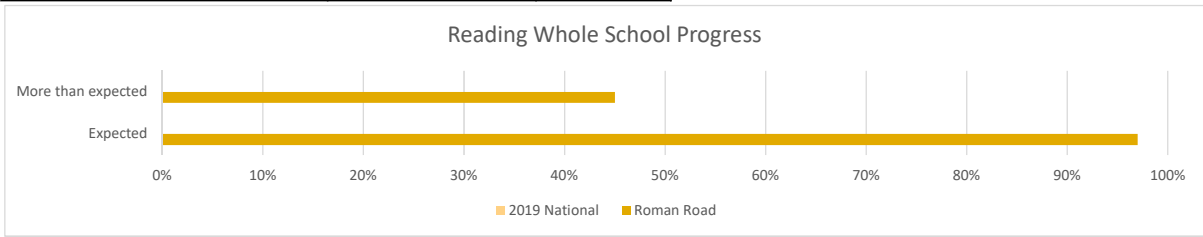


Reading Working Above	Roman Road	National
EAL	86%	27%
Non EAL	80%	

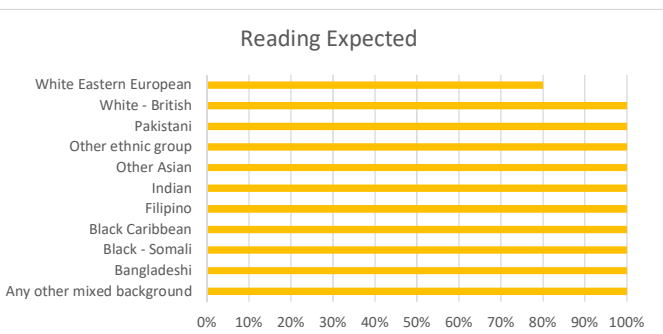


Reading

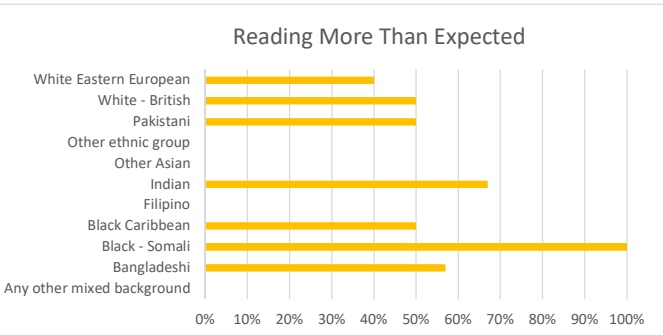
Progress		
Whole School	Roman Road	2019 National
Expected		97%
More than expected		45%



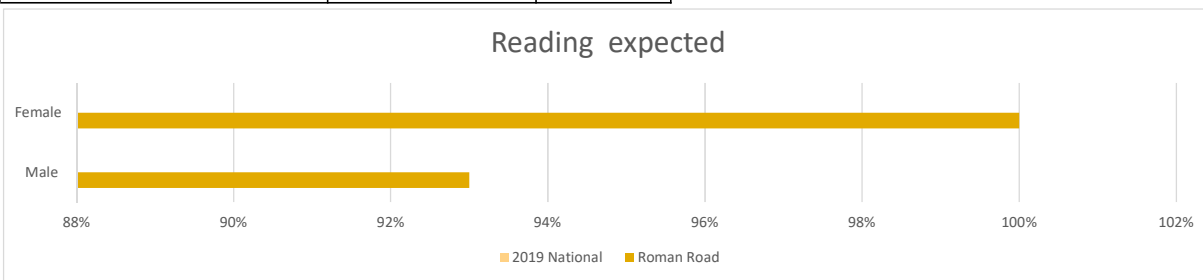
Reading Expected	
Any other mixed background	100%
Bangladeshi	100%
Black - Somali	100%
Black Caribbean	100%
Filipino	100%
Indian	100%
Other Asian	100%
Other ethnic group	100%
Pakistani	100%
White - British	100%
White Eastern European	80%



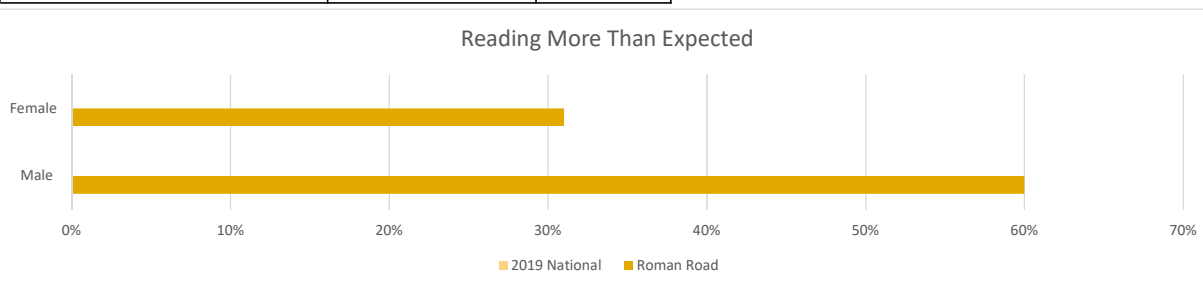
Reading More Than Expected	
Any other mixed background	0%
Bangladeshi	57%
Black - Somali	100%
Black Caribbean	50%
Filipino	0%
Indian	67%
Other Asian	0%
Other ethnic group	0%
Pakistani	50%
White - British	50%
White Eastern European	40%



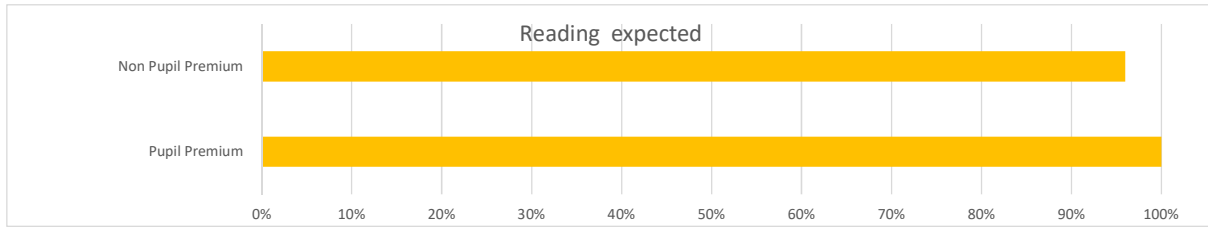
Reading Gender Working at or Above	Roman Road	2019 National
Male		93%
Female		100%



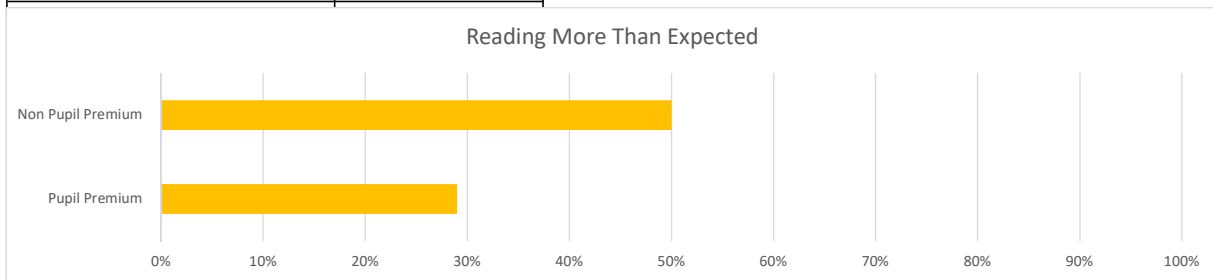
Reading More Than Expected	Roman Road	2019 National
Male		60%
Female		31%



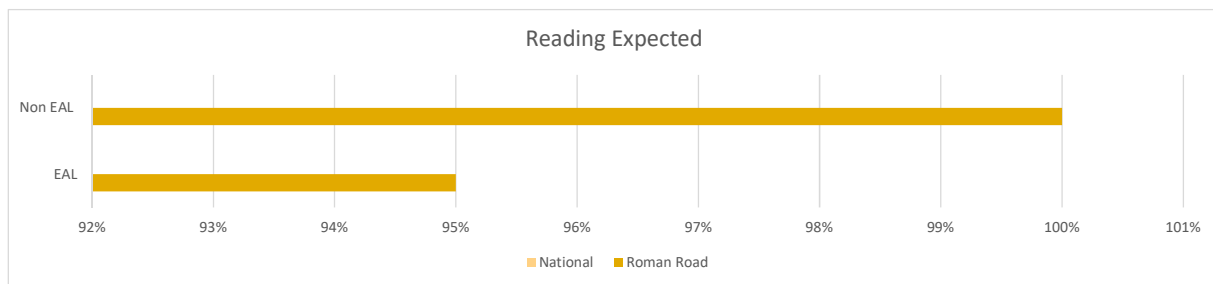
Reading Working At or above	% Working at or above
Pupil Premium	100%
Non Pupil Premium	96%



Reading More Than Expected	% Working above
Pupil Premium	29%
Non Pupil Premium	50%



Reading Working at or Above	Roman Road	National
EAL	95%	
Non EAL	100%	



Reading More Than Expected	Roman Road	National
EAL	43%	
Non EAL	50%	

