





|                                      | The Golden monster House  MICHAEL ROSEN BOR CTAHAM   | Dwid McKee   | RAINBOW FISH  |
|--------------------------------------|--|--|---|
| <b>★</b>                             | What we are learning this term:  |  |   |
|                                      | Phonics  | Math   | Other areas of learning   |
| 77                                   | We will start learning the sounds that single letters and some diagraphs (two letters) make.                                       | To count out loud to 10.                                 | To identify different emotions.<br>To identify and understand how                               |
|                                      | We will learn a sound a day in the following order:  | To recognise number 1 - 10.                              | others are feeling.<br>To identify emotions in books.   |
| $\bigwedge$                          | masdtinp   | To order numbers 1 - 10.                                 | To understand that we are all different.  |
| $\bigwedge^{\sim}$                   | 900kubfe   | To count objects reliably, one at a time and recognising | To understand that we need to respect differences between us. To learn what makes a good friend |
| $\rightarrow$                        | 1 h sh r Ĵ V IJ W th Z ch Q X ng nk Sounds Set 1   | what the end total is. To subitise up to 5               | and how we should be with one<br>another in school.<br>To be able to identify myself as being   |
| $\stackrel{\wedge}{\longrightarrow}$ | We will learn how to write each sound.  Along the way, we will also start to learn how to sound out and read simple three lettered | objects - this is<br>when you can                        | unique.<br>To be able to talk about myself in a   |
| $\stackrel{\wedge}{\longrightarrow}$ | words. We will learn to write these sounds. We will also do lots of pencil control work.   | identify the amount without counting.                    | positive way.<br>We will learn the story of the good<br>Samaritan.                              |
| $\stackrel{\wedge}{\longrightarrow}$ | How to help your child at home?  Ask your child what sound did they learn today  | How to help your child at home?                          | We will learn the story of Mohammed and the ant.  |

Encourage children

throughout the day.

numbers every day.

Look at and order

Encourage your

children to count

objects at home.

to count out loud

Ask your child what sound did they learn today. Pretend you don't know how to write and get your child to show you.

Practise sounds EVERYDAY!

Point to different objects around you and encourage children to hear and identify the sound the object starts with.

Ensure your child has lots of opportunities to draw and mark make to develop pencil control.

Read a story to them every day!

We will learn about the story of Diwali.

## How to help your child at home?

Read the core books - you may be able to find them online.

Encourage your child to talk about their feelings.

Encourage your child to talk about school and what they were good at doing today.

